

SPIS TREŚCI – CONTENTS

Arianna Di Bella, Eine deutsche Frau mit türkischen Wurzeln: Wahrnehmung eigener Identität und Suche nach einer gesellschaftlichen Positionierung.	469
Beata Jędryka, Krisztina Hevér-Joly, Héctor Álvarez Mella, Slavka Pogranova, Annika Schimpff, Heritage language education in Europe: a comparative analysis of five national approaches (Germany, Hungary, Poland, Slovakia, and Spain)	478
Anna Kieliszczyk, Les évaluations et les émotions dans le courrier des lecteurs : rivalité ou complémentarité	495
Giulia Magazzu, Responsibility in UK eco-awareness campaigns: an ecocritical discourse analysis	505
Stefano Redaelli, Metafore della depressione tra psichiatria e letteratura	522
Milena Romano, La scrittura siciliana contemporanea. Percorsi tematici, linguistici e intermediali nell'opera di Emma Dante.	534
Chiara Taraborrelli, «Vedi che confusione solo in questa vela». La questione lessicografica della randa	548
Aleksandra Żłobińska-Nowak, 'Ek – rôle préverbal et valeurs sémantiques à travers les emplois des verbes préfixés dans le Nouveau Testament	561

CONTENTS – SPIS TREŚCI

Arianna Di Bella, A German woman with Turkish roots: perception of her own identity and search for a social positioning	469
Beata Jędryka, Krisztina Hevér-Joly, Héctor Álvarez Mella, Slavka Pogranova, Annika Schimpff, Heritage language education in Europe: a comparative analysis of five national approaches (Germany, Hungary, Poland, Slovakia, and Spain)	478
Anna Kieliszczyk, Evaluations and emotions in readers' letters: rivalry or complementarity?	495
Giulia Magazzu, Responsibility in UK eco-awareness campaigns: an ecocritical discourse analysis	505
Stefano Redaelli, Metaphors of depression between psychiatry and literature	522
Milena Romano, Contemporary Sicilian writing: thematic, linguistic, and intermedial pathways in the work of Emma Dante.	534
Chiara Taraborrelli, «What a mess in just this one sail». The lexicographical case of the mainsail ("randa") in Italian	548
Aleksandra Żłobińska-Nowak, 'Ek – preverbal role and semantic values through the uses of prefixed verbs in the New Testament	561