

CONTENTS – SOMMAIRE – INHALTSVERZEICHNIS

A. Buczek - Zawila: Nasals as radial categories in Polish and Welsh: an attempt at comparison	7
B. Cetnarowska: Polish noun+adjective complexes and English adjective+noun combinations at the border of syntax and word-formation	25
A. M. Markowska: Deverbal nouns in Old English – analytic account..	43
Cz. Lachur: Временные конструкции с дистрибутивным значением в польском языке: действие повторяется в каждый названный отрезок времени (часть i.)	69
K. Szczęśniak: The hidden logic of information structure conflicts.....	81
B. Bierwiaczonek: Conceptual blending in the interpretation of proverbs	101
G. Drożdż: The development of the theory of metonymy in cognitive linguistics.....	119
K. Kosecki: Metaphors and metonymies in American and British signed languages: a contrastive cognitive perspective	153
M. Kuczek: Metonymic motivation in English and Polish denominal verbs	173
A. Drzazga and A. Złobińska - Nowak: Word sense disambiguation according to the object oriented approach by W. Banyś.....	191
D. Lockyer: Differences in diminutive meaning between Polish <i>mały</i> and Russian <i>маленький</i>	207
J. Łacka - Badura: Praising as boasting – on the ambiguity of speech acts in the discourse of online customer testimonials	225
K. Przygoński: English by other names: a lesson of survival in the jungle of concepts and misconceptions	243
T. Szczygłowska: Shortened forms in medical translation. A comparative analysis of the case report section of a Polish/English journal for vascular specialists.....	253
C. Salmeri: Dalla terra italiana alla Polonia. Tecniche di localizzazione a confronto.....	281

S. Szramek - Karcz: Non-native bilingualism in Poland – a formulation of the problem.....	293
K. Warchał: The face of a scholar: selected interpersonal strategies in journal article introductions	305
J. Woźny: Conceptual models of physics in linguistic force dynamics ...	327
L. Tobiasz: Sprachlandschaft – Geschichte ihrer Erforschung im ersten Jahrzehnt des 21. Jahrhunderts und weitere Forschungsperspektiven	341
L. Ciepielewska - Kaczmarek: Reden ist Gold! – Fremdsprache durch und zum Kommunizieren im Frühen Fremdsprachenunterricht lernen	363
C. Can and K. Papaja: <i>The challenges of academic language</i> – <i>an analysis of academic key words studied in the written texts of</i> <i>university students</i>	381
E. Piechurska - Kuciel: Self-efficacy in the foreign language learning process: the language anxiety perspective.....	397
M. Marzec - Stawiarska: Gender differences in foreign language speaking-in-class anxiety	417