

SPIS TREŚCI – CONTENTS

ARTYKUŁY/ARTICLES

| | |
|--|-----|
| Anna Bajerowska, Kilka uwag o fachowości. Przyczynek do rozważań teoretycznych. | 5 |
| Marta Dąbrowska, English in Polish outdoor advertising. A Linguistic Landscape analysis of Polish advertisements of cultural events. | 20 |
| Agnieszka Błaszcak, Neurodiversity in translation didactics: A student with ADHD in translation classes | 45 |
| Akshay Mendhakar, Katarzyna Sierak, Monika Płużyczka, Helmut Leder, Interactive text reading: <i>A TEXT 2.0 implementation</i> | 58 |
| Antonio Sanges, Plays as linguistic games: A literal interpretation of Beckett's postwar theatre | 77 |
| Jakub Dunin-Borkowski, Opacity in classic and derivational Optimality Theory: Tiberian Hebrew spirantization and Polish o-Raising | 89 |
| Verónica Cacela, La nomenclatura de los cargos docentes universitarios desde una perspectiva traductológica | 102 |
| Afrodita Carmen Cionchin, Lingua, identità e immigrazione. “Male a est” di Andreea Simionel | 119 |
| Radeya Gesheva, Le metodologie didattiche per l'apprendimento attivo della lingua italiana: il case study Bulgaria | 132 |
| Diana Vargolomova, Forestierismi inglesi nella prova di italiano degli esaminiamo solo l'italiano o anche l'inglese? | 146 |
| Floriana Mele, <i>I Malavoglia</i> dalla Sicilia a New York. Dal “fiasco”... alla grande mela | 162 |
| Beata Papp, Matematica in italiano in bocca magiara | 173 |

RECENZJE

| | |
|--|-----|
| Katarzyna Gajda, Stockwell Glenn, <i>Mobile Assisted Language Learning concepts, contexts and challenges</i> . Cambridge University Press, Cambridge 2022, str. 242. | 185 |
|--|-----|